

112/1
ENGLISH LANGUAGE
Paper 1
2024
2 hours

KAMSA SENIOR THREE END OF YEAR 2024

Uganda Certificate of Education

ENGLISH LANGUAGE

Paper 1

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper consists of **two** sections: **A** and **B**. It has four examination items.

Section **A** is **compulsory**.

Answer **one** item from Section **B**.

Answer **three** examination items in all.

Answers to Section **A** **must** be written in the spaces provided.

Answers to Section **B** **must** be written in the answer booklets provided.

Any additional items answered will **not** be scored.

For Examiner's Use only		
Section	Score	Examiner's Signature & No
A		
B		
Total		

SECTION A

1. Read the passage carefully and answer the question that follows.

Poverty is a situation where families and individuals lack the basic necessities of life such as decent housing, adequate food, clothing, or other requirements for healthy living. The

income of families and individuals living in conditions of poverty is not enough to afford these items.

Many young people in school come from families that are facing the problem of poverty. Poverty makes it difficult for parents or guardians to provide the young with the basic requirements for decent or comfortable living at home or school.

Conditions of poverty, if not well handled, can lead to loss of self-esteem; and affect academic performance and how young people relate to others. In an attempt to get what they do not have, some youth have resorted to such practices as prostitution, having relationships with sugar daddies and sugar mummies, and stealing from fellow students or other people.

Young people should not devalue themselves by engaging in immoral or illegal activities to get money or other material things. Various measures can help them overcome poverty. The first thing the young people in conditions of poverty should do is to appreciate who they are and the efforts of their parents and guardians to educate them. We are all created in the image of God, poor or rich. We are all equal before God.

Every parent would like children to be as comfortable as possible. Young people should avoid comparing themselves to other people and passing judgment against themselves as being deprived. Such self-pity will only serve to demoralize them and rob them of energy for working hard to get out of poverty. They should also learn to be contented with what they have and work towards making life better.

As believers in God, they should not allow conditions of poverty to take away their happiness. True happiness comes from God, not material things.

Conditions of poverty are not permanent. With hard work, and utilizing knowledge and skills acquired at school, young people can contribute to family efforts to get out of poverty. They should be positive, and discuss with their parents or guardians how they can contribute to increasing or saving family income.

There is also a need for students to use pocket money sparingly, and make sure that all items like basins, uniforms, books, and scholastic materials are not lost. This saves parents the costly burden of replacing such items. Finally, young people should not make excessive demands on their parents or guardians – which parents or guardians cannot afford. This will only serve to frustrate the young people themselves as well as their guardians or parents.

(Adapted from PIASCY – a student Handbook on HIV/AIDS)

Task:

Having read the text above, tell your friend who has not read it, the measures young people should take to overcome poverty, (Use not more than 130 words)

Rough Copy

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Fair Copy

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As Nayiga packed her bags and prepared to leave Balik Secondary School for the last time, she couldn't help but feel a sense of regret. She knew her actions had consequences, but she couldn't shake the feeling that she had let herself and everyone who cared about her down. But as she walked away from Baliks Secondary School, Nayiga vowed to learn from her mistakes.

(A story from OP)

Items:

- a) "Nayiga had a forbidden love that would in the end lead to her downfall" Explain the meaning of this phrase.

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- b) Our actions, reactions, and decisions may lead to different punishments. Was it justifiable/ right for Nayiga to be expelled?

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- c) There is always an emotional connection between the reader and the text. What feelings does the passage arouse in you?

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- d) "But as she walked away from Baliks Secondary School, Nayiga vowed to learn from her mistakes" What lessons do you think Nayiga learnt from her mistakes?

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- e) The present situation can foretell what is likely to happen in the near future. What do you think happened to Eric?

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- f) In life, situations call for decisive action. If you were Nayiga, how different would you have acted? and why?

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ITEM. 2	
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SECTION B

Either

3. You are the prefect in charge of sanitation at Kakumba High School. There is a lot of littering on the school compound due to lack of dustbins which you officially requested for when you assumed office, in vain. Write to the head teacher expressing your dissatisfaction about this environmental concern. (*Use 250 – 300 words*)

Or

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